> 'Iolani School 563 Kamoku Street
> Honolulu, HI 96826
> Phone: 808-949-5355

## Report Card

Hiraki, Blake K.
$\mathbf{1 9 2 6 9 5}$
2018-2019 Quarter 1
Quarter GPA:

Gr. 12
Quarter GPA:


EFFORT
ATTITUDE
CONDUCT

| Course Title | Q1 | Q2 S1 Q3 Q4 | Exam Final | Credits | Q1 | Q2 Q3 Q4 | Q1 | Q2 Q3 | Q4 | Q1 | Q2 Q3 Q4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ceramics 1 | A- |  |  | 0.5 | 1 |  | 1 |  |  | 1 |  |
| Human Anatomy \& Physiology 1 | A | - |  | 0.5 | 1 |  | 1 |  |  | 2 |  |
| Japanese 5-H | A |  |  | 1 | 1 |  | 1 |  |  | 1 |  |
| Literature of Sport | B+ |  |  | 0.5 | 1 |  | 1 |  |  | 1 |  |
| Precalculus | A |  |  | 1 | 1 |  | 1 | " |  | 1 |  |


|  | Q1 | Q2 | Q3 | Q4 | Final | Effort | Attitude | Conduct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Headmaster's List | X |  |  |  |  | 1 Productive and conscientious | 1 Enthusiastic, well motivated, contributing | 1 Self disciplined and considerate |
| Honor Roll |  |  |  |  |  | 2 Prepares assigned work | 2 Generally interested | 2 Dependable behavior |
| Days Absent | 5 |  |  |  | 5 | 3 Needs pressure to prepare work | 3 Occasionally interested | 3 Improvement needed |
| Days Tardy | 1 |  |  |  | 1 | 4 Seldom works even under pressure | 4 Negative / Indifferent | 4 Behavior unacceptable |
| Con |  |  |  |  |  |  |  |  |

Blake has been a pleasure to work with and I am enjoying his contributions. He looks like he is having a good time in class and I hope his art is making its way home. I'm available if he needs my help and I look forward to the rest of the semester.

## Human Anatomy \& Physiology 1 - Dr. Ian Kusao

Blake had a wonderful quarter finishing with a $96.3 \%$, A. This quarter we covered anatomical terminology, homeostasis, integumentary system and skeletal system. Blake is an extremely thoughtful and diligent student. As we move into the second quarter, I will look for him to focus his attention on the presented task at hand as opposed to participating in off-task behavior with his peers. He is extremely capable and look forward to his continued growth and maturity.

## Japanese 5-H - Ms. Miho Pagliarini

Blake finished the 1st Quarter with a $95.5 \%$ average. Blake is still the respectful, hard-working and diligent student that I remember from 2 years ago when he was in my level 3 class and I am so happy to have him as a student once again! He always strives to do his best in every situation and every given task, and is a wonderful example as an Honors student. As we have finished reviewing material from the past levels and have started focusing on the new material for this year, I hope that Blake will continue to be cognizant of putting in the time and work required to keep up with the material and demands of this year' course. I look forward to a fun and productive year ahead!

## Literature of Sport - Mr. Peter J. Greenhill

Blake was mature and earnest in his efforts to learn and to attend to his academic responsibilities. He was always prepared. In class discussions and activities, he did his fair share, even showing some leadership skills in small group activities. In addition, he was part of a very good group project on the challenging book Playing For Keeps. His quizzes were very good also.
However, his writing lagged noticeably behind his other areas. Thus, his focus should be directed there in the months to come.
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## Report Card

| Hiraki, Blake K. |  |
| :---: | :---: |
| 192695 |  |
| 2018-2019 Quarter 1 | Gr. 12 |
| Quarter GPA: | 3.9000 |

Hiraki, Blake K.
2018-2019 Quarter 1
3.9000

Nice job, Blake.

## Precalculus - Mr. Alan Yeh

It is wonderful to have Blake in my Precalculus class this year. Blake is an excellent mathematics student. He is able to pick up ideas quickly and apply the concepts we cover in a variety of ways. Blake is also a diligent, conscientious, and responsible individual who stays on top of his work and plans ahead. He also participates well in class and contributes meaningfully during group work. His final first quarter grade is $95.4 \%$. All in all, Blake is a pleasure to have in class, and I encourage him to keep up the great work in the second quarter.

## MARKING PROCEDURE

| A+ | $98-100$ | C+ | $78-79$ |
| :--- | :--- | :--- | :--- |
| A | $92-97$ | C | $72-77$ |
| A- | $90-91$ | C- | $70-71$ |
| B+ | $88-89$ | D+ | $68-69$ |
| B | $82-87$ | D | $62-67$ |
| B- | $80-81$ | D- | $60-61$ |
|  |  | E | BELOW 60 |

S- SATISFACTORY U-UNSATISFACTORY
I - INCOMPLETE
W - WITHDRAWAL WITHIN 1ST QUARTER
WP - WITHDRAWAL PASSING AFTER 1ST QUARTER
WF - WITHDRAWAL FAILING AFTER 1ST QUARTER
S1 - PE CREDIT FOR 2 SPORT PARTICIPATION
S2 - PE CREDIT FOR 3 SPORT PARTICIPATION

| LETTER | NUMERICAL EQUIVALENT | GRADE POINT EQUIVALENT |
| :---: | :---: | :---: |
| A | $90-100$ | 4.0 |
| B | $80-89$ | 3.0 |
| C | $70-79$ | 2.0 |
| D | $60-69$ | 1.0 |
| E | BELOW 60 | 0.0 |

## EXPLANATORY NOTES

## INCOMPLETE GRADES

An "Incomplete" grade is given when sickness or an emergency prevents completion of the course. An "Incomplete" grade for a quarter must be removed within 30 calendar days from the date of the student's return to school. An "Incomplete" at the end of a course must be removed within 30 calendar days after the end of the quarter. If an "Incomplete" is not completed in the specified time, it automatically results in a failing grade

## CONFERENCE REQUIRED

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## Report Card

| Hiraki, Blake K. |  |
| :--- | ---: |
| 192695 |  |
| 2017-2018 Quarter 4 | Gr. 11 |
| Quarter GPA: | 3.9167 |
| Final Yr GPA: | 4.0833 |
| Cumulative GPA: | 3.9000 |


| Course Title | Q1 | ACHIEVEMENT |  |  |  |  |  | Credits | EFFORT |  |  |  | ATTITUDE |  |  |  | CONDUCT |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Q2 | S1 | Q3 | Q4 | Exam | Final |  | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 |
| AP Physics 1 | B- | B | B | C+ | B+ |  | B | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Algebra 2B | A | A |  |  |  | A | A | 1/2 | 1 | 1 |  |  | 1 | 1 |  |  | 1 | 1 |  |  |
| American Literature | B+ | A |  |  |  | A | A | 1/2 | 1 | 1 |  |  | 1 | 1 |  |  | 2 | 1 |  |  |
| Asian Amer Exp | A+ | A |  |  |  |  | A | 1/2 | 1 | 1 | - |  | 1 | 1 |  |  | 1 | 1 |  |  |
| Chorus 1 T/B | B | A | A- | A | A |  | A | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 |
| Contemporary Issues in America |  |  |  | A | A |  | A | 1/2 |  |  | 1 | 1 |  |  | 1 | 1 |  |  | 1 | 1 |
| Creative Writing |  |  |  | A | A+ | A+ | A+ | 1/2 |  |  | 1 | 1 |  |  | 1 | 1 |  |  | 1 | 1 |
| Japanese 4-H | A | A | A | A | B+ | A | A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Physical Ed-Q1 | S |  |  |  |  |  | S | 1/4 | 1 |  |  |  | 1 |  |  |  | 1 |  |  |  |
| Physical Ed-Q4 |  |  |  |  | S |  | S | 1/4 |  |  |  | 1 |  |  |  | 1 |  |  |  | 1 |
| Trigonometry |  |  |  | A | A | A | A | 1/2 |  |  | 1 | 1 |  |  | 1 | 1 |  |  | 1 | 1 |


|  | Q1 | Q2 | Q3 | Q4 | Final | Effort | Attitude | Conduct |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- | :--- |
| Headmaster's List | X | X |  | X |  | 1 Productive and conscientious | 1 Enthusiastic, well motivated, contributing | 1 Self disciplined and considerate |  |
| Honor Roll |  |  | X |  | X | 2 Prepares assigned work | 2 Generally interested | 2 Dependable behavior | 3 Improvement needed |

## AP Physics 1 - Mr. Zack VanKirk

Blake rebounded a bit for the fourth quarter in AP physics 1, earning a B+. I very much enjoyed teaching Blake, and believe he has substantial potential. From my perspective, the difference between students that earned a $B$ and those that earned an A was usually not raw ability, but the student's ability to manage their time and complete all of the required work thoughtfully and deliberately. Congratulations on a successful year and have a great summer!

## Chorus 1 T/B - Mr. John Alexander

Blake did a respectable job this quarter as we prepared for our concerts on and off campus. He was focused and productive throughout the quarter, for which I am grateful. He made substantial progress since the beginning of the year, thanks to a consistent effort, and has become a solid member of his section. I hope that he takes a leadership role next year and is no longer content to be a follower. I am very grateful to Blake for agreeing to be in charge of providing leis for our Seniors in the full Chorus as they were recognized at our spring concert. Mahalo, Blake! Hope you have a fantastic summer!

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| 192695 | Gr. $\mathbf{1 1}$ |
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| Quarter GPA: | 4.0833 |
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| Cumulative GPA: |  |



2017-2018 Quarter 4

Cumulative GPA:

## Contemporary Issues in America - Dr. Bonnie L Traymore

Blake has improved in his writing, research, and presentation skills over the semester. He continued to be an engaged and confident class presenter. He stayed on top of his work during absences and was proactive in making up any assignments.

## Creative Writing - Ms. Yakshi Palmer

The second quarter of Creative Writing is dedicated to the craft of the personal essay and short fiction. After reading and analyzing essays by Annie Dillard and John Dominis Holt, students wrote their own personal essays on a meaningful experience they've had in nature. Students then moved on to a study of the short story: writing, revising, and sharing two stories, one about a teenage issue that is important but often overlooked, and another that required students to both build off their previous experience and try something new in their writing. To conclude the semester, students submitted a final portfolio of their best work in lieu of a final exam.

I greatly appreciated working with Blake this semester. Blake brought a positive attitude and genuine sense of engagement with the work to class daily. Over the course of the semester, Blake showed significant growth in his writing by learning to utilize the revision process to its maximum effect. A talented writer, Blake writes equally well in the poem and short story forms. His poem "Story of a Scar" and short stories "Last Night" and "89.7 MPH", all included in his final portfolio, showcase Blake's gift for character development, figurative language, and vivid imagery. "Last Night" was even chosen by his peers as a class favorite. I encourage Blake to continue writing creatively in the future and to submit his work next year to our school's literary magazine, Mane O Ke Ola.

## Japanese 4-H - Ms. Chiharu Iwamoto

Blake averaged $89 \%$ for the fourth quarter and $92 \%$ overall. He learned 23 new kanji, how to convey messages, how to explain reasons for actions, transitive and intransitive verbs as well as interviewed Japanese guests in Japanese. Blake is very responsible and kind to others. Throughout the year, I was impressed by his positive attitude and great effort during his recovery after surgeries as well as his kindness to help his classmates when needed. I enjoyed his warm presence in class.

## Physical Ed - Q4 - PE Staff

I say you are probably one of the best students I have had. There are a couple others that I remember; however Blake is up there. You are consistent, steady, talented, in good physical condition and contributes with a healthy competitive spirit. Blake was involved in track, weight room, pool, gym and field activities. Blake had the fastest time in the Biathlon for this class. We did much this quarter and had time at the end to play games. Good Luck! No more PE, senior year. Have a wonderful safe summer. Outstanding! - Phys. Ed. - Mr. DC Nakoa

## Trigonometry - Ms. Jena Kline

Blake's fourth quarter average is a $97 \%$ (A). He continues to excel in all aspects of class and regularly volunteers to present homework problems for his peers. Blake is a natural problem solver and is excellent at explaining his process thoroughly and concisely. He scored a perfect on the first two tests of the quarter and put a lot of effort in to reviewing for the semester exam, on which he was also a top scorer. Great job!

## MARKING PROCEDURE

| A+ | $98-100$ | C+ | $78-79$ |
| :--- | :--- | :--- | :--- |
| A | $92-97$ | C | $72-77$ |
| A- | $90-91$ | C- | $70-71$ |
| B+ | $88-89$ | D+ | $68-69$ |
| B | $82-87$ | D | $62-67$ |
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S1 - PE CREDIT FOR 2 SPORT PARTICIPATION
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A
B
C
D
E

LETTER NUMERICAL EQUIVALENT GRADE POINT EQUIVALENT
90-100
4.0

80-89
3.0

70-79
2.0

60-69
1.0

BELOW 60

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## Report Card

Blake K. Hiraki<br>Mr. and Mrs. Bryce M. Hiraki<br>95-1028 Kuhea St<br>Mililani, HI 96789

| Course Title |  | ACHIEVEMENT |  |  |  |  |  |  |  |  | ORT |  |  |  | ITUDE |  |  |  | UC |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Q1 | Q2 |  | S1 | Q3 | Q4 | Exam | Final | Credits | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 |
| Physical Ed-Q3 |  |  |  |  | S |  |  |  | S | 1/4 | 1 |  |  |  | 1 |  |  |  | 1 |  |  |  |
| Physical Ed-Q4 |  |  |  |  | S |  |  |  | S | 1/4 |  |  |  | 1 |  |  |  | 1 | 1 |  |  |  |
| Algebra 2A |  |  |  |  | A+ |  | A+ | A | A+ | 1/2 |  |  | 1 | 1 |  |  | 1 | 1 | 1 |  |  | 1 |
| Geometry B |  | A+ | A+ |  |  |  |  | B | A | 1/2 | 1 | 1 |  |  | 1 | 1 |  |  | 1 | 1 |  |  |
| Chorus 1 T/B |  | A | A+ |  |  | A+ | $\mathrm{A}^{+}$ |  | A+ | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | I | 1 | 1 | 1 | 1 |
| US History |  | A | A- |  |  | B+ | B | B- | B | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Japanese 3-H |  | A | A |  |  | A | A | A | A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Chemistry |  | A | A |  |  | A | A | A | A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| English 10 |  | B+ | B+ |  |  | B+ | B+ | B- | B+ | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Bible |  | A | A |  |  |  |  | A | A | 1/2 | 1 | 1 |  |  | 1 | 1 |  |  | 1 | , |  |  |
|  |  |  |  |  |  |  |  |  |  |  | Attitude |  |  |  |  |  |  | Conduct |  |  |  |  |
|  | Q1 | Q2 | Q3 | Q4 | $\begin{gathered} \text { Final } \\ \mathrm{X} \end{gathered}$ | Effort |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Headmaster's List | X | X | X | X |  | 1 Productive and conscientious 2 Prepares assigned work |  |  |  |  | 1 Enthusiastic, well motivated, contributing <br> 2 Generally interested |  |  |  |  |  |  | 1 Self disciplined and considerate 2 Dependable behavior |  |  |  |  |
| Honor Roll |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Days Absent | 0 | 4 | 0 | 0 | 4 |  | Prepares assigned workNeeds pressure to prepare work |  |  |  | 3 Occasionally interested |  |  |  |  |  |  | 3 Improvement needed |  |  |  |  |
| Days Tardy | 0 | 0 | 0 | 0 |  |  | 4 Seldom works even under pressure |  |  |  | 4 Negative / Indifferent |  |  |  |  |  |  | 4 Behavior unacceptable |  |  |  |  |

## Comments:

## Chorus 1 T/B - Mr. John Alexander

Blake discovered at some point earlier this year that he is indeed a very talented singer and enjoys doing his best for the betterment of the entire group. I am delighted with his outstanding progress this year and am grateful to him for his diligence, positive attitude, politeness and excellent singing. He was especially productive this quarter, with its many full Chorus rehearsals and performances. I look forward to our continued very successful musical collaboration and hope he has a fantastic summer.

## English 10 - Dr. Laura Wang

Blake finished the year very well. He put on an entertaining performance as Mr. Collins from Pride and Prejudice at the Characters' Potluck Party, and in class, he was one of the strongest participants, smart and engaged. Although his essays were not totally consistent, his final essay on Pride and Prejudice was impressive. Always enthusiastic, cheerful, and conscientious, he was a pleasure to have in class this year.

Blake earned $81 \%$ on the second-semester exam.

## US History - Mrs. Lauren Morimoto

Blake has a bright, inquisitive mind and a cheerful disposition. He was one of the more active participants in our class discussions and activities. He earned high scores on tests, papers and projects this quarter. He did not fare well on a few reading quizzes and this is reflected in his grade. I thoroughly enjoyed having Blake in my class this year. I hope to hear about all of his future successes. Have a great summer, Blake!

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Report Card

Blake K. Hiraki<br>Mr. and Mrs. Bryce M. Hiraki<br>95-1028 Kuhea St<br>Mililani, HI 96789

| Hiraki, Blake | 192695 |
| :---: | :---: |
| 2016-2017 Quarter 4 | Gr: 10 |
| Qtr. GPA: 3.7500 Fi | 3.7692 |
| Cumulative GPA: 3.8214 |  |
| Dr.Timoth |  |

## Japanese 3-H - Mrs. Miho Pagliarini

Blake finished the 4th Quarter with a $94.6 \%$ and earned an overall score of $92.5 \%$ on his Final Exam. Calm, organized, hard-working, self-driven, kind and thoughtful, I truly enjoyed having Blake in my class and getting to know him over the course of the year. Blake never ceases to amaze me as his affinity for the language and culture shines through bright and clear each day. He gives his $100 \%$ in class and is a true role model for what I expect from all of my Honors students. I appreciate and admire his consistent, wonderful work ethic and positive attitude he brought to class each day. Over the long summer, I encourage Blake to look over his Kanji and grammar notes, and as time allows, expose and immerse himself in authentic Japanese audio materials as this will help him with his Listening Comprehension. With continued efforts, I am confident that Blake will find continued success in 4 Honors next year. Thank you for a wonderful year and I wish Blake all the best in his academic journey ahead!

## Algebra 2A - Mrs. Lisa Cockett

Blake earned a $99.5 \%$ for the fourth quarter. He scored a $95.3 \%$ on the final exam, resulting in a semester grade of $98.8 \%$. I am continuously amazed by Blake's intellectual abilities as he performed near perfect throughout the semester. He has incredible work ethic and a great attitude. It has been a pleasure working with Blake this semester and I wish him the best!

## Physical Ed-Q4-PE Staff

I would like to congratulate Blake on his perfect attendance for PE this quarter. It positively reflects responsibility, commitment and good health. Blake excels because of a positive attitude. He captures the true example of a PE student, student/athlete and reliable person. I have worked with Blake in many different roles over the last two school years and he left me with a long lasting impression. Have a wonderful summer and be safe. - Phys Ed - Mr. DC Nakoa

## Chemistry - Dr. Kathryn Mitchell

Assign Ave $=99.7 \%$, Lab Ave $=90.9 \%$, Quiz Ave $=83.4 \%$, Exam Ave $=95.1 \%$, Qtr 4 Ave $=92.4 \%$, Qtr 4 Grade $=$ A, Final Exam $=$ $96.0 \%$, Year Ave $=94.4 \%$, Year Grade $=\mathrm{A}$
We wrapped up the year with the study of intermolecular forces, solutions, thermodynamics, kinetics, equilibrium, and acids and bases. Blake's assignment average continues to reflect his consistent daily diligence. His mastery of the chemical concepts is reflected in the other categories. Blake knows how to learn from his mistakes and how to ask excellent questions for himself. He is able to effectively manage both his athletic and academic commitments with ease. It was a pleasure to have him in class and get to know him this year. I wish him all the best in Physics next year!

